

End of Curriculum™ Exam Content Area List

Effective beginning April 2026 for all EOC exam administrations

This content area list covers the 12 organ systems on which a PA should be educated. It includes disease processes associated with the organs and tissues within each system, along with the percentage of the exam content for each area. Content areas and topics included on this list are considered only a sample of what might be covered in PA education, and the list is not intended to be all-inclusive. The areas are organized to include topics in broad categories and do not necessarily indicate a greater importance or emphasis on that area in the exam. Questions are typically presented in vignette format so that the exam can better assess students' capacity for problem-solving and critical thinking.

Cardiovascular – 13%

Heart disease	Heart disease, continued
Arrhythmias/Conduction disorders	Pericardial disease
Cardiomyopathy	Shock
Congenital/Genetic disorders	Traumatic, infectious, and inflammatory heart conditions
Coronary artery disease	Valvular disorders
Heart failure	Vascular disorders
Hypertensive disorders	
Neoplasms	

Pulmonary – 11%

Acute respiratory disorders	Infectious disorders
Airway disorders	Interstitial lung disease
Congenital/Genetic disorders	Neoplasms
Disorders of pulmonary circulation	Pleural disorders
Environmental and occupational lung disorders	Sleep-related breathing disorders

Gastrointestinal -11%

Anorectal disorders
Biliary tract disorders
Congenital/Genetic disorders
Esophageal disorders
Gastric disorders
Hepatic disorders
Hernias

Infectious disorders
Neoplasms
Nutritional disorders
Pancreatic disorders
Small intestine and large intestine disorders
Toxidromes

Neurologic - 9%

Congenital/Genetic disorders
Delirium
Dementia
Headache syndromes
Infectious disorders
Intracranial and spinal lesions
Movement disorders

Neoplasms
Seizure disorders
Sensory disturbances
Traumatic brain injury
Vascular disorders

Psychiatric/Behavioral Health – 9%

Abuse/Harm
Anxiety disorders
Congenital/Genetic disorders
Disruptive, impulse-control, and conduct disorders
Eating disorders
Mood disorders
Personality disorders

Psychosexual disorders
Schizophrenia spectrum and other psychotic disorders
Sleep-wake disorders
Somatic symptom and related disorders
Substance-related disorders
Trauma- and stressor-related disorders

Endocrine – 8%

Adrenal disorders	Neoplasms
Congenital/Genetic disorders	Obesity
Diabetes mellitus	Osteopenia/Osteoporosis
Lipid disorders	Pituitary disorders
Metabolic syndrome	Thyroid and parathyroid disorders

Eyes, Ears, Nose, Oral Cavity, and Throat (EENOT) – 8%

Congenital/Genetic disorders	Neoplasms
Ear disorders	Nose/Sinus disorders
Eye disorders	Oral cavity disorders
Infectious disorders	Pharyngeal disorders
Laryngeal disorders	

Gynecologic/Reproductive Health – 8%

Breast disorders	Infertility
Cervical disorders	Menopause
Complicated pregnancy	Neoplasms
Congenital/Genetic disorders	Perinatal care
Contraception	Uncomplicated pregnancy
Human sexuality	Uterine/Adnexal disorders
Infectious disorders	Vaginal/Vulvar disorders

Rheumatologic/Musculoskeletal – 8%

Congenital/Genetic disorders	Rheumatologic disorders
Infectious disorders	Trunk/Spine disorders
Lower extremity disorders	Upper extremity disorders
Neoplasms	

Dermatologic – 5%

Congenital/Genetic disorders
Drug-mediated disorders
Immune-mediated disorders
Infectious disorders

Inflammatory disorders
Neoplasms
Vector-mediated disorders
Wounds and injuries

Hematologic – 5%

Anemias
Coagulation disorders
Congenital/Genetic disorders
Human immunodeficiency virus
Infectious disorders

Neoplasms
Platelet disorders
Polycythemias
Splenic disorders

Renal/Genitourinary – 5%

Acid-base disturbances
Congenital/Genetic disorders
Electrolyte disturbances
Infectious disorders
Neoplasms

Obstructive disorders
Renal disorders
Testicular disorders
Toxidrome disorders
Urologic disorders

DISCLAIMER

The End of Curriculum Content Area List, Blueprint, and Core Tasks and Objectives are resources used by PAEA to guide the development of exam content and construction of exam forms. Questions on the exam are considered only a sample of all that might be included for the clinical experience, they are not intended to be all-inclusive, and may not reflect all content identified in the Topic Lists.

These resources will be useful to faculty when determining which other summative evaluation components and program objectives may require additional assessment tools. These documents are also a useful resource for students when studying for the exam, however the Content Area List is not a comprehensive list of all the exam question topics. PAEA's goal is not to provide a list of all topics that might be on the exam but rather to provide students with a resource when preparing for the exam. PAEA recommends that students review the Content Area List, Blueprint, and Core Tasks and Objectives in conjunction when preparing for the exam.